



LURGAN
COLLEGE

ANNUAL INFORMATION BOOKLET
2021/22



January 2021

Dear Parent

I am delighted that you are interested in finding out about Lurgan College and I hope that you enjoy reading our 2021/2022 Annual Information Booklet in conjunction with our enclosed Prospectus.

I trust that you will find the material contained in these publications both helpful and informative. They are designed to give you a flavour of the ethos and organisation of the College. I have included the basic information required to ensure that all pupils derive full benefit from their time at the school and that their stay with us will be fulfilling academically, personally, socially and spiritually.

Everyone connected with the College is delighted with the most recent full Inspection Report in which the overall quality of education provided by the school was deemed by the ETI Inspectors to be 'very good'.

The school year 2019/20, despite the impact of COVID-19 on the school and on society in general, has once again been a very successful and encouraging one for our pupils, staff and governors. A 100% pass rate was achieved by College pupils in all subjects offered at Advanced Level where 84% of the pupils obtained 3+ A*-C grades (well above the NI Grammar School average); grades A*, A & B accounted for over 74% of the total grades achieved (which is also above the NI Grammar School average); 26 pupils secured at least 3 straight A*/A grades (including 1 who secured 4 A*s); one pupil secured a place at Oxford University; at AS level over 86% of all grades recorded were at A-C (including 15 pupils who achieved at least 3 A grades); 100% of the Year 12 pupils achieved 5 or more GCSEs at grades A*-C [including English and Maths] (which is also higher than the NI Grammar School average); and a remarkable 8 pupils achieved 11 A*/A grades at GCSE (including 1 pupil who secured 11 straight A* grades).

The school's obvious strong emphasis on academic achievement is underpinned by an effective, child-centred pastoral care programme. We constantly look to build on existing good practice, seeking to meet the challenge of self-evaluation and improvement set by our school motto *Meliora Sequor* (to follow better things).

The academic success of the school was complemented by another pleasing year of extra-curricular provision where our young people continued to excel outside the classroom. In girls' hockey the 1st XI enjoyed another successful season, reaching the quarter-final of the Ulster Schools' Shield. The 1st XV rugby squad were quarter-finalists in the Danske Bank Ulster Schools' Trophy while the Medallion XV also enjoyed success in the Plate competition. Our Y13 girls won the Young Enterprise Best Overall Company and Social Innovation Awards in the Southern Regional Competition while our Y11 boys won the Young Enterprise Digital Youth Competition. Many pupils won individual competitions such as the Rotary Youth Leadership Development Competition and the ORA Singers Youth Composer Competition.

We are committed to the development of strong home/school partnerships. Parents are cordially invited, therefore, to visit the school, by appointment, to discuss all matters of common concern with the appropriate Head of Year, Vice Principal or myself.

Please feel free to visit our website for more details. If you require further information, please do not hesitate to contact my secretary, Mrs Gough.

I look forward to meeting you in the future.

Best wishes

Yours sincerely

**T D ROBINSON
HEADMASTER**

BOARD OF GOVERNORS 2018 - 2022

Mr. S. A. H. Abraham, J.P. (Chairman)

Mrs. R. Craig, LL.B. (Vice-Chair)

Mrs. A. Allen, B.Sc. (Hons.), PG.C.E.

Dr. R. Barr

Mr. D. Carson

Mrs. G. Cuthbert, B.A. (Hons.), Secondary PE, Sport and Dance with Q.T.S.

Mr. A. Dunn

Mr. B. Hutchinson

Mr. J. Lyons

Mr. P. Maxwell, B.Sc. (Hons.), M.Sc., PG.C.E., C. Psychol.

Dr. H. K. McAllister, O.B.E., T.D., D.L., B.D.S., D.G.D.P.R.C.S. (Eng)

Mr. K. McCallan, M.B.E., B.A. (Hons.)

Mrs. Z. C. McCullough, B.A. (Hons.)

Mr. R. McKeown, M.B.A., PG.Dip.HRM., N.Dip.M.

Mr. A. J. Reavie, B.Sc. (Hons.), M.Sc., PG.C.E., PQ.H. (N.I.)

Mrs. L. Wylie

HEADMASTER

Mr. T. D. Robinson, B.A. (Hons.), PG.C.E., M.Ed., PQ.H. (N.I.)

VICE-PRINCIPALS

Dr. N. D. McKee, B.Sc. (Hons.), CBiol, MSB, PG.C.E., PQ.H. (N.I.)
Mr. A. J. Reavie, B.Sc. (Hons.), M.Sc., PG.C.E., PQ.H. (N.I.)

SENIOR LEADERS

Mr. A. W. Hamill, B.Sc. (Hons.), PG.C.E., PQ.H. (N.I.), Geography (HOD) & Critical Thinking
Mr. K. McCallan, M.B.E., B.A. (Hons.), PG.C.E., Physical Education (HOD) & History
Mr. G. A. Caldwell, M.A. (Hons.), PG.C.E., Business Studies, I.C.T. (HOD)
Mrs. C. McTernaghan, B.A. (Hons.), PG.C.E., Nutrition & Food Science

TEACHING STAFF

Mrs. J. A. Delpont, B.Sc., Dip.Ed., Mathematics
Mr. B. D. Faith, B.A. (Hons.), PG.C.E., Mathematics (HOD)
Miss T. J. Carberry, B.Sc. (Hons.), M.Ed., PG.C.E., Biology (HOD) & LL.W.
Mrs. S. J. Jenks, B.Sc. (Hons.), PG.C.E., Physics (HOD), Chemistry & LL.W.
Mr. F. P. S. Lappin, M.S.Sc., Adv. Dip.Ed., History (HOD) & LL.W.
Mrs. A. Buttery, B.A. (Hons.), PG.C.E., French, Spanish & LL.W.
Mrs. J. Barbour, B.Ed. (Hons.), Art & Design & LL.W.
Mr. W. S. Buttery, B.A. (Hons.), PG.C.E., German, French (HOD) & LL.W.
Mr. D. Irvine, B.Ed., (Hons.), M.Ed., PG.C.C.E.G., PQ.H. (N.I.), Religious Studies (HOD), LL.W.
Mr. J. Finlay, B.Sc. (Hons.), PG.C.E., Chemistry (HOD)
Mrs. K. D. Ward, B.A. (Hons.), M.Sc., PG.C.E., Digital Technology & Computer Science
Mrs. J. Abraham, B.Mus. (Hons.), PG.C.E., A.L.C.M., Music & Religious Studies
Mr. D. Patterson, B.Eng. (Hons.), PG.C.E., Technology and Design, Physics, LL.W.
Mr. R. Uprichard, B.Sc. (Hons.), M.Sc., PG.C.E., Geography, Government & Politics, LL.W., HOD Careers
Mrs. R. Briggs, B.Sc. (Hons.), PG.C.E., Mathematics & Biology
Mrs. L. Rowlinson, M.Sc. (Hons.), PG.C.E., Physics, Religious Studies, LL.W. & Careers
Mr. N. Ross, B.Sc. (Hons.), M.Sc., PG.C.E., Geography, Tourism & LL.W.
Mrs. S. Duke, M.A. (Hons.), PG.C.E., English (HOD)
Miss A. Brackenridge, B.A. (Hons.), PG.C.E., French, English & Tourism
Ms. M. Wan, B.Sc. (Hons.), PG.C.E., Mathematics & Biology
Mrs. V. Beattie, B.Sc. (Hons.), PG.C.E., Physical Education, Religious Studies & Careers
Ms. E. Livingstone, M.A. (Hons.), PG.C.E., English
Ms. E. Hughes, B.Sc. (Hons.), PG.C.E., Health & Social Care and English
Mr. A. Rushe, B.Sc. (Hons.), PG.C.E., Digital Technology & Computer Science

Office Staff: Mrs. J. Gough
Miss L. Percival
Mrs. M. Cairns

Music Tutors: Ms. S. Comac
Mr. A. Monteith

Classroom Assistants: Mrs. G. McMaster
Mrs. L. Gough

Canteen Supervisors: Mrs. S. Walsh

Language Assistants: Mademoiselle Estelle Barnay
Señor Alejandro Iglesias

Building Supervisors: Mr. H. King
Mr. D. Bingham

Technicians: Mrs. M. Hand
Mr. J. Gemmell
Mr. P. McClenahan



LURGAN COLLEGE – A Brief History

As befitted a growing industrial town, Lurgan had a strong educational establishment from the mid-19th Century. The opening of the Model School in 1863 had been the culmination of a period of sustained growth in the Primary Sector. However, the town had no soundly established secondary school, which must have been regarded as a serious short-coming in a middle-class interest. One of the town's leading citizens at the time, Samuel Watts, joint owner of one of the breweries, provided in his will for the endowment of such a school, which was to provide an English, Classical and Agricultural education for boys.

Watts died in February 1850, and the endowment, when it was established, amounted to some £9000. This was to be invested, and the accrued interest used to build the School. It was not until December 1872 that the Trustees considered they had sufficient money to proceed. The School commenced business in a house in Market Street during March 1873, the first Headmaster being Mr. E. Vaughan Boulger, of Dublin. The School buildings themselves, constructed on a site in the townland of Brownlowsderry, were not completed until August 1873, and were officially opened in October of that year.

Mr Boulger left Lurgan in December 1875, to be replaced by Mr. W.T. Kirkpatrick from R.B.A.I. in Belfast. Under Kirkpatrick the school prospered academically and numerically, although not financially. On Kirkpatrick's retirement in 1899, Mr. James Cowan, of Manchester G.S. took over the principalship. Under Cowan, the school faced problems of declining numbers, although he was responsible for the introduction of Science teaching in 1905. Another major development was the admission of girls in 1918. Mr Cowan retired in 1922, leaving a school of under thirty pupils.

The new Headmaster was Mr. V. M. Harper, from Campbell College. He presided over a major expansion in the school. Two major building projects (in 1925 and 1929) coupled with an amalgamation with the Lurgan High School for Girls (1925) transformed the College from a struggling thirty pupil school to a thriving one hundred

and fifty pupil establishment. The 1947 Education Act further increased enrolments and led to an increasing dependence on temporary buildings. In 1952 Mr Harper retired, to be replaced by his vice-principal, Mr. J. Trewsdale. Under Mr. Trewsdale the school ceased to be an independent, endowed school, (the endowments were then inadequate for the needs of the College) and became a County Grammar School. A series of building programmes beginning in 1955 and lasting until 1969 saw the provision of a modern suite of buildings well equipped to meet the needs of the area.

In 1960 the new city of Craigavon was developing and with it a radical reform of education provision in the area. The Dickson Plan introduced a modified two-tier system, based on the Leicestershire Plan. The College became a 14-19 Grammar School under this scheme. Mr. Trewsdale retired in 1978 and was replaced by Mr. N. Eccles from Campbell College. The school suffered, in common with most other schools in Ulster, from a sharp decline in numbers in the early 80's but this has been significantly reversed in recent years.

Mr Eccles retired in 1988 and was replaced by Mr. W. D. Johnston, the second old boy of Royal School Dungannon to become Headmaster of Lurgan College. The Johnston era was characterised by an increase in pupil and staff numbers and a steady improvement in pupil performance in public examinations. The rise in pupil numbers in the senior school, however, was not reflected unfortunately in the Preparatory Department which closed in 2004. In his years as Headmaster Mr Johnston skilfully oversaw the introduction of GCSEs, Curriculum 2000 (changes in sixth form curriculum), Classroom 2000 (ICT provision) and the Local Management of Schools programme. Working with his Board of Governors, Mr Johnston played a significant role in planning and bringing to fruition the impressive renovation of the school's reception area in 2005.

Mr Johnston was succeeded in 2005 by a third Royal School Dungannon old boy, Mr. T. D. Robinson, who had previously been Vice Principal at Banbridge Academy.

THE SCHOOL DAY

Assemblies:

Monday:	House Assembly (Whole House or small groups)
Tuesday:	Years 11 and 12 School Assembly in the Assembly Hall Years 13 and 14 House Assembly (small groups)
Wednesday:	No Assembly (Personal Development time with House Teacher)
Thursday:	Years 13 and 14 School Assembly in the Assembly Hall Years 11 and 12 House Assembly (small groups)
Friday:	Whole School in Assembly Hall

Class Times:

Day	Mon, Tues, Thurs, Fri	Wed
Registration	9.00 – 9.10	9.00 – 9.30
Assembly	9.10 – 9.20	No Assembly
Period 1	9.20 – 9.55	9.30 – 10.05
Period 2	9.55 – 10.30	10.05 – 10.40
Period 3	10.30 – 11.05	10.40 – 11.15
Break	11.05 – 11.20	11.15 – 11.30
Period 4	11.20 – 11.55	11.30 – 12.05
Period 5	11.55 – 12.30	12.05 – 12.40
Period 6	12.30 – 1.05	12.40 – 1.15
Lunch	1.05 – 1.50	1.15 – 1.50
Period 7	1.50 – 2.25	1.50 – 2.25
Period 8	2.25 – 3.00	2.25 – 3.00
Period 9	3.00 – 3.35	3.00 – 3.35

Term Dates 2021/2022 (provisional – subject to change)

AUTUMN TERM

A & AS Level Results Day	Tuesday 24 August 2021
Year 11 Induction Day	Wednesday 25 August 2021
Year 14 Induction Day	Thursday 26 August 2021
GCSE Results Day	Friday 27 August 2021
August Bank Holiday	Monday 30 August 2021
Year 13 Induction Day (New)	Tuesday 31 August 2021
Year 13 Induction Day (All)	Wednesday 1 September 2021
First Day of Term (for all)	Thursday 2 September 2021
Half Term Holiday	Mon 25 Oct - Fri 29 October 2021 (incl.)
Last Day of Term	Tuesday 21 December 2021

SPRING TERM

First Day of Term	Wednesday 5 January 2022
Half Term Holiday	Thursday 17 Feb – Friday 18 Feb 2022 (incl.)
St. Patrick's Day Holiday	Thursday 17 March 2022
Last Day of Term	Friday 8 April 2022

SUMMER TERM

First Day of Term	Monday 25 April 2022
May Day Holiday	Monday 2 May 2022
Bank Holiday	Thursday 2 June 2022
Platinum Jubilee Holiday	Friday 3 June 2022
Last Day of Term	Thursday 30 June 2022

THE COLLEGE

The College, which stands in its own secluded wooded grounds on the outskirts of Lurgan, was founded in 1873 as an 11-18 Grammar Boarding School for Boys. After several changes and extensions, it became in 1968 a non-denominational, co-educational Senior High Selective Grammar School catering for pupils aged 14 to 19 and offering an academic education up to Advanced and Scholarship Level in a wide range of subjects.

The aims of the College are:-

1. To maintain, develop and intensify the growth of the intellectual, spiritual, moral and aesthetic aspects of personality in all pupils;
2. To foster an interest in a wide range of extra-curricular activities including games and physical recreation and to encourage healthy competition in all activities, academic, cultural and physical;
3. To stimulate and develop attitudes and qualities of integrity, initiative, consideration, courtesy, self-confidence, independence and self-reliance in all pupils.

THE PUPILS

All pupils are encouraged to strive for high academic standards and achievement and are expected to contribute to the life of the College. Pupils normally enter the College at the age of 14 plus, transferring from Junior High, Grammar or Secondary Schools. Our GCSE courses are arranged to fit closely with those of Lurgan Junior High School, with whom we have close and effective liaison. All pupils will be placed in one of the following Houses:

BOULGER (Yellow)
COWAN (Blue)
HARPER (Red)
KIRKPATRICK (Green)

and will be in the care of a House Teacher.



THE CURRICULUM

It is the policy of the Board of Governors that all pupils will be offered a broad and balanced Curriculum. A full version of the School's Curriculum Policy is available in the School Office for examination, if required, by parents of both actual and prospective pupils.

In Years 11 and 12 most pupils study at least 10 GCSE subjects, after which all suitably qualified pupils may enter the sixth form to study for AS level in an appropriate number of subjects. Pupils who study Further Mathematics complete 11 GCSE subjects.

The following subjects are available for study at GCSE Level or equivalent:-

Art & Design, Biology, Business Studies, Chemistry, Computer Science, Digital Technology, English, English Literature, Food and Nutrition, French, Further Mathematics, Geography, Health & Social Care (BTEC), History, Learning for Life and Work, Mathematics, Music, Physical Education, Physics, Religious Studies, Spanish and Technology.

The following specifications are followed by pupils in Lurgan College:-

CCEA N.I. Council for the Curriculum Examinations & Assessment
General Certificate of Secondary Education (GCSE)
General Certificate of Education Advanced (GCE)

OCR General Certificate of Education (GCSE) in Computer Science

Edexcel BTEC Level 3 Extended Certificate in IT (Computing)
BTEC Level 3 Extended Certificate in Engineering
BTEC Level 2 First Award in Health & Social Care

WJEC Level 3 Applied Diploma in Tourism

During Years 11 and 12 all pupils are timetabled for an Applied GCSE in Learning for Life and Work which will include Personal, Social and Health Education, Citizenship and Employability/Careers Education. All pupils are also timetabled to study GCSE Religious Studies. Parents have the right to withdraw their children from R.S. and acts of collective worship after consultation with the Headmaster.

Pupils who obtain suitable GCSE passes will be promoted into the Year 13 in September. In Year 13 they will study four subjects to AS Level and then take three of these on to A2 level in Year 14. Over the course of both Years 13 and 14, pupils will undertake a programme of Enrichment Classes, Physical Education and Games.

The following subjects are offered for study at post 16:-

General – Biology, Business Studies, Chemistry, English Literature, French, Geography, History, Mathematics, Physics, Politics, Religious Studies and Spanish.

Applied – Art and Design, Computing (BTEC Level 3 Extended Certificate), Engineering (BTEC Level 3 Extended Certificate), Health and Social Care, Digital

Technology, Music, Nutrition and Food Science, Sports Science and Active Leisure Industry, Technology and Design and Tourism (WJEC Level 3 Diploma).

Complaints by parents in relation to the curriculum should, in the first instance, be addressed to the secretary of the Board of Governors who will bring the complaints to the attention of the Governors.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

CEIAG provision in Lurgan College was deemed in the recent ETI Inspection Report to be 'very good'. The CEIAG department aims to deliver the best quality careers experience for our students. There is a particular focus on effective personal career planning and employability skills. As a school we have effective links with Lurgan Junior High School to support transition and the taught careers programme for Years 11 to 14 is well planned to enable pupils to identify the importance of employability, and realise that their further educational goals can be met with hard work, organisation and development of appropriate skills and traits. To ensure Lurgan College pupils get the best information, to aid personal career planning, the CEIAG department organises an Interview Skills Day, ongoing Work Experience opportunities, Guest Speakers, Volunteering Opportunities, Labour Market Information Presentations and talks from Universities and other Educational Institutions. The department also provides a wide range of resources to aid pupils in their careers research. The work of the CEIAG department is complemented well by the support of the Department of the Economy and the presence of an external Careers Advisor in school.

HOMEWORK POLICY / CONTROLLED ASSESSMENT (COURSEWORK) TIMETABLE

We hope that all pupils will make the most of their chances and their abilities but it is unrealistic to expect or to hope for good results in external examinations without being prepared to work consistently hard. A pupil taking 10 or 11 G.C.S.E. subjects may find himself/herself undertaking projects, practical work, fieldwork or writing a large number of essays. Careful planning is, therefore, essential so that their work can always be completed to the best of their ability and on time. Pupils should set themselves a weekly routine of at least 15 hours of homework and/or private study after school hours and they should acquire the habit of working on their own initiative.

At GCSE we recommend that pupils should not spend more than 3 hours' study per subject each week.

At AS/A2 Level we recommend that pupils should not spend more than 5 hours' study per subject each week.

This should allow pupils to cover all their subjects thoroughly each week.

If set homeworks do not occupy all the weekly allocation, pupils should use the time for project work, revision of notes already covered in class or for ongoing Controlled Assessment.

A number of GCSE and AS/A2 level subjects require Controlled Assessment to be completed during the school year. This Controlled Assessment may be in project form or the continuous assessment of a pupil's work either done in class or at home. This clearly puts a very high premium on quality homework. For this reason, the College has drawn up a Controlled Assessment Timetable for Years 11, 12, 13 and 14 to inform pupils (and parents) when this work should be expected. Although these guidelines are flexible, they have been drawn up to help pupils plan their work so that it is done to the best of their ability and finished on time. Deadlines must be met and it is most important that pupils do not leave all their efforts until the last minute.

EXAMINATIONS POLICY

A copy of the Examinations Policy can be found on the school website. Parents / Guardians can obtain a copy from the school office upon request. The Policy is reviewed and amended annually, for example, to meet any new JCQ regulations. Section headings within the Policy are as follows: a General Statement; Organisational Issues; Contingency Plan; Equality / Disability; Charging and Remission; Results; External Assessment Appeals Procedure (Also published in the Year 11 Welcome Booklet); Roles and Responsibilities Regarding Examinations and Controlled Assessments; Levels of Control for Controlled Assessments; Controlled Assessment Audit; Resource Issues; Internal Appeals Procedure for Controlled Assessments (also published in the Year 11 Welcome Booklet); Monitoring, Review and Evaluation; and Controlled Assessment / Coursework Planners.

OTHER ACTIVITIES

The school has a particularly attractive, well stocked library, equipped with computers, in which Years 13/14 pupils have up to 8 periods of supervised study during the academic week. While the timetabled subjects contribute to the development of pupils academically, physically, socially and morally, a programme of extra-curricular activities is provided to give all pupils an opportunity to develop self-confidence, individuality, aesthetic sensibility, leadership and initiative. By offering a broad range of activities, all abilities have an opportunity to become interested in something in which success and satisfaction may be achieved.

PUPIL DEVELOPMENT

Healthy competition in all activities, academic, cultural and physical, is encouraged. Contact with other schools is promoted through sporting, cultural and social activities.

Pupils are given the opportunity to take part in some form of service to the community.

While members of staff are in charge of societies (President), pupils are encouraged to fill positions of responsibility (chairman, secretary, committee) in which they receive guidance.

The importance of good manners, tidy appearance, cleanliness and clear speech is recognised. School uniform is worn by all pupils.

PASTORAL CARE

Pastoral Care in the school is led by a Vice-Principal who works closely with Heads of

Year. The Learning Guidance Co-ordinator, Attendance Officer and Head of Careers are also members of the Pastoral Care Team.

On entry to the school each pupil is assigned to a House Group which is under the care of a House Teacher. House Teachers monitor the academic and personal development of the pupils in their group and also assist them with target setting and the completion of Progress Files. Heads of Year direct the work of the House Teachers and are responsible for establishing a holistic overview of the academic achievement, personal development and welfare of all the pupils in a year group during their time at the school.

The House system makes a valuable contribution to the provision of pastoral care and to the development of the school's corporate identity. Pupils are encouraged to strive not only for their full academic potential, but also to develop socially and personally by participating in the wide range of House and extra-curricular activities.

The work of the Pastoral Care system is also complemented by a Links Counsellor who is available to meet with pupils one morning each week.

The school is committed to the health and safety of its members and will take action to safeguard their well-being. In relation to drug misuse the school acknowledges the importance of its pastoral role in the welfare of young persons and, through its general ethos, is committed to tackling any misuse of drugs. The school recognises its responsibility to help prevent and protect young people from the dangers of drug misuse. It has established a Policy relating to drugs and the education of pupils about drugs abuse, a full copy of which is available to parents from the School Office.

PARENTS

A close liaison with parents is maintained and they are encouraged to take advantage of the many invitations to parents' meetings, entertainments and other functions in the College. Parents are particularly encouraged to attend the Induction Afternoon for new pupils held in June.

Pupils' progress is reported to parents in Progress Reports and, in more detail, in Examination Reports.

SCHOOL MEALS

A canteen and a cash cafeteria organised by the School Meals Service provide lunches at a modest price.

CLUBS AND SOCIETIES

Army Cadet Force, Art, Chess, Chamber Choir, Girls' Choir, Community Service, Computer, Cross Country, Debating, Drama & Music, Duke of Edinburgh's Award, Equestrian, First Aid, Magazine, Mini Enterprise, Modern Languages, Photoshop, Politics, Public Speaking, School Band, Scripture Union and Skiing.

SPORT

The College's sporting aims are:

- To contribute to the physical development of each pupil through the

promotion of skills acquisition and competence in a range of physical activities;

- To contribute to the social education of the individual by providing opportunities for pupils to cooperate with one another and to share the value of sports and games through a sense of satisfaction and achievement of play;
- To promote in each pupil a love of, interest in and knowledge of physical activity and its contribution to the maintenance of lifelong personal health and fitness;
- To prepare pupils to make active, creative and purposeful use of their leisure time throughout their lives;
- To enable pupils to gain enjoyment and an aesthetic appreciation of movement through purposeful and progressive physical activity.

Pupils receive a generous time allocation in terms of Physical Education, namely one single and one double period in each year group.

Facilities for Physical Education include a FIH approved AstroTurf hockey pitch, a Sports Pavilion, a Gymnasium, three rugby pitches, one all-weather hockey pitch which converts into a 200 m running track in the summer; two netball courts and three tennis courts. A new Sports Hall is planned for opening in 2022/2023. Use is also made of the Craigavon Council facilities close to the school, namely Craigavon Leisure Centre and the Golf/Ski Centre. The school also avails of the cricket wicket at Waringstown CC.

The sports available to pupils are:

Athletics	Football	Squash
Badminton	Golf	Swimming
Basketball	Hockey (Boys and Girls)	Table Tennis
Cricket	Netball	Tennis
Cross Country	Rugby	Tug-of-War
Dance	Skiing	Volleyball
Equestrian	Softball	Weight Training
Fitness	Spinning (cycling)	

POSITIVE BEHAVIOUR

All pupils are expected to uphold and maintain the good reputation of the College at all times, by considerate, courteous, mannerly and orderly behaviour. Any breach of good manners is a breach of School Rules. A full version of the Code of Conduct and further information on Positive Behaviour, School uniform etc. can be found in the Welcome Booklet which is available to all parents on request.

VOLUNTARY ANNUAL CONTRIBUTION

Parents are asked to make a voluntary annual contribution of £90 per pupil (up to a maximum of £120 per family) towards school funds. The Board of Governors commends this scheme to all parents as a vital means of enriching the extra-curricular programme of activities on offer.

CHARGING AND REMISSION POLICY

During the course of the school year the College provides a number of optional extras for pupils. An optional extra is defined as an activity which takes place wholly or mainly outside normal school hours and is not specifically required to meet the demands of a prescribed programme of study or any approved public examinations. These activities would include the Scripture Union house-party, bar-b-que, theatre visits, sporting tours and various other school trips both residential and non-residential.

Where evening, holiday or weekend activities such as the S.U. house-party, bar-b-que, theatre visits etc. are arranged, it is the policy of the Board of Governors to levy a charge on the parents of pupils participating in such provision. This charge will be based on the full per capita cost including the cost of transport. The Board of Governors may, at their discretion, subsidise part of the cost of a particular activity out of school funds or Trust Funds and then levy a charge on parents based on the residual per capita cost. In every case parents will be advised in advance of the proposed cost and their prior agreement obtained before any charge is made.

Where the school sports clubs organise tours, the Board of Governors will pay the approved cost of providing transport within N.I.

The Board of Governors will also pay the approved cost of providing transport within N.I. for trips organised by other school societies such as the Art Club, Modern Languages Society or Politics Society when these take place in the evening, at weekends or during a holiday period.

The Board of Governors will not pay the examination entry of a pupil for a subject for which that pupil has not been fully prepared by the School.

If parents wish to have a pupil's examination results rechecked or remarked, they will be required to pay the full cost of the charges incurred in meeting the request. In addition, parents will be responsible for any expenses incurred by pupils re-sitting examinations.

Parents may also be asked to pay, in whole or in part, for the cost of replacing a broken window, a defaced, damaged or lost text-book or other item of equipment/furniture where such loss or damage is a result of their child's behaviour.

ADMISSIONS CRITERIA 2021/2022

ADMISSION TO YEAR 11

The lodging of an application for a place at Lurgan College (the School) is interpreted by the Board of Governors as an indication that the parents and the pupil concerned accept and are in agreement with the ethos, philosophy, aims, policies and regulations of the school, including the School's Discipline Policy. Information in relation to this may be obtained from the School.

In the event of more applications being received for admission to Year 11 in September 2021 than there are places available, the following criteria for admission will be applied until the School's admissions number is met. The application of the criteria below is subject to the rules on Special Circumstances and Special Provisions set out below.

In accordance with statutory requirements, in applying the criteria and sub-criteria set out below, any child resident in Northern Ireland at the time of the proposed admission to the School will be selected for admission to the School before any child not so resident.

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form/Transfer Form. The provision of false or incorrect information or the failure to provide verifying documents by the required deadline may result in either the withdrawal of a place or the inability of the school to offer a place.

Criterion 1

The Admissions Committee of the Board of Governors (the 'Admissions Committee') will select children on the basis of rank order, with higher scores preceding lower ones; those children with a better academic achievement will achieve a higher place in the rank order than children with a lesser academic achievement. Selection will be based on the following evidence:

- a. For children attending Lurgan Junior High School (LJHS): academic evidence from the Christmas Year 10 assessments and March/April Year 10 Transfer examinations taken whilst attending LJHS. In a contingency situation necessitated by Covid-19 restrictions, academic evidence will be taken from continuous Year 10 assessment and/or standardised data generated by LJHS. Such evidence is to be provided to the School **no later than 7 May 2021**;
It is the parents'/guardians' responsibility to ensure that the School is provided with the necessary information about their child's academic achievement (as will be available from LJHS). This information/report must be provided to the School **no later than 7 May 2021**.
- b. For children who do not attend LJHS and do not meet the criteria for 'Special Provisions': the Admissions Committee will consider all available evidence about the level of academic ability of each of those children. Such evidence must be of sufficient detail and quality to allow the Admissions Committee to place her/him in the rank order as referred to in this criterion. The evidence must always include the most recent report provided by the child's transferring school (if such a report exists) and may include an

assessment of the child's academic ability provided by the head teacher of the child's transferring school. If it is deemed necessary, the Admissions Committee may also request an assessment of the child's abilities to be carried out by a qualified educational psychologist [or other suitably qualified person or body] approved by the School. If such an assessment is carried out, the child will be considered on the basis of this assessment as well as the academic evidence, as set out in the preceding paragraph, made available to the School. The admissions criteria will then be applied to that child in the same manner as to all other children seeking admission to the School. By way of example only, the Admissions Committee may request such an assessment in the following circumstances:

- Where the available academic evidence is not of sufficient detail and quality to allow the Admissions Committee to place the child in the rank order;
- Where the child does not meet the criteria for 'Special Provisions' but is currently attending a school outside Northern Ireland.

It is the parents'/guardians' responsibility to ensure that the School is provided with the necessary information about their child's performance as referred to above. This information/report must be provided to the School no later than 7 May 2021.

If, on the application of this criterion, two or more children tie for the last available place, the following admissions sub-criteria will be applied to the children in the order given below. The Admissions Committee will apply these criteria on behalf of the Board of Governors.

Sub-criterion 1

Preference will be given to a child who, at the time of application, attends Lurgan Junior High School.

Sub-criterion 2

Preference will be given to a child who, at the time of application, has a child of the family enrolled at the School OR who, at the time of application, is the eldest child of his/her family eligible to apply for admission to the School.

Sub-criterion 3

Preference will be given to a child for whom the School is the nearest suitable, non-denominational grammar school.

Sub-criterion 4

A child will be selected for admission on the basis of the initial letter of his/her surname (as entered on his/her birth certificate) in the order set out below:

D A K B E T U C F Q J Y V M P X R G L Z W S O I N H;

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initial letter of the first of the forenames (as entered on his / her birth certificate) will be used.

Sub-criterion 5

Preference will be given to an older child, as established by the date of birth entered

on his/her birth certificate.

Sub-criterion 6

A child who is selected through the use of a computerised random selection programme will be selected for admission to the School.

SPECIAL CIRCUMSTANCES

If:

A child's place in the rank order referred to in Criterion 1 has been adversely affected by medical or other problems which have impacted on his/her academic performance, documentary evidence of these special circumstances must be provided to the School by the child's parents/guardians no later than 10 May 2021.

This evidence must include:

- i. Precise details of this problem, with independent evidence to corroborate its existence and its effect on the child's academic performance;
- ii. If the problem is of a medical nature, appropriate medical certificate(s). In particular, where a medical problem was one of short duration which affected the child during examinations, the School will require the production of evidence that the child was examined by a medical practitioner in relation to the illness at the time of the examination;
- iii. If it exists, evidence of the child's academic performance in Years 8, 9 and 10;
- iv. If appropriate, accredited assessments, including assessments by qualified educational psychologists.

SPECIAL PROVISIONS

Special Provisions apply to:

- (a) Children whose parents/guardians wish them to transfer from schools outside Northern Ireland; parents/guardians may wish to include educational evidence such as the child's academic performance in Years 8, 9 and 10.
- (b) Children who have received more than half of their education to date outside Northern Ireland; parents/guardians may wish to include educational evidence such as the child's academic performance in Years 8, 9 and 10.
- (c) Children, who because of a serious medical or other issue, were unable to participate in any educational assessment. Parents must indicate to the School the precise reason why the pupil did not participate in any educational assessment. This must be supported by appropriate independent verifiable documentary evidence such as required at i, ii and iv above.

Parents/guardians who wish their child to apply to the School under Special Provisions must provide the appropriate documentary evidence to the School **no later than**

10 May 2021.

NOTES ON SPECIAL CIRCUMSTANCES / SPECIAL PROVISIONS

On the basis of the evidence provided by the parents/guardians, the Admissions Committee will, in its absolute discretion, decide if a child has been affected by Special Circumstances or is one to whom Special Provisions apply. The Admissions Committee will assess children in either of these categories based on the medical and academic evidence made available to the School. It is, therefore, important that those seeking such qualification make sure that the relevant material and evidence is submitted, setting out clearly the reason for these Special Circumstances or Special Provisions to apply. The onus is on parents/guardians to ensure that the above information is provided to the School by the relevant date. Failure to provide such information by the relevant date may result in the School being unable to consider the application for Special Circumstances or Special Provisions.

If it is decided that a child has been affected by Special Circumstances or is subject to Special Provisions, the Admissions Committee will determine, on the basis of all available evidence, the level of academic ability of that child and place her/him in the rank order referred to in Criterion 1. The Admissions Committee may also request an assessment of the child's abilities to be carried out by a qualified educational psychologist [or other suitably qualified person or body] approved by the School. If such an assessment is carried out, the child will be judged on the basis of this assessment as well as the medical and academic evidence made available to the School. The admissions criteria will then be applied to that child in the same manner as to all other children seeking admission to the School.

Please note that judgement of the importance of the documentation forwarded in support of Special Circumstances or Special Provisions will be at the discretion of the Admissions Committee. The existence of Special Circumstances or Special Provisions does not in itself lead to automatic admission to the School. Each case is considered on its own merits by the Admissions Committee.

ADMISSION TO YEAR 13

Admission will be based on:

- Evidence of educational attainment based on externally validated examinations. A minimum of 3 Grade B and 5 Grade C GCSE passes (or 11 points – A* = 4 points; A = 3 points; B = 2 points; C* = 1.5 points; C = 1 point) are required. English Board 9-1 equivalences will be accepted. It is preferable to have GCSE grades A*, A or B (or English Board equivalences) in those subjects to be taken at Advanced Level;
- The availability of places in chosen subjects or courses;
- The availability of places in Year 13;
- The overall enrolment number of the College.

In the event of there being more applicants than places, applicants will be ranked according to their total points score in GCSE, worked out on the basis of A* = 4 points; A = 3 points; B = 2 points; C* = 1.5 points; C = 1 point. Short Course GCSE grades will be awarded half the above points. Places will be offered in descending order subject to the above criteria. All pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected for admission before any child not so resident.

Criteria for allocating the final place where point scores are tied are as follows:

- Child of the family already enrolled at the School OR eldest child of the family eligible to apply for admission to the School;
- Initial letter of surname (as entered on birth certificate) in the order set out below:
DAKBETUCFQJYVMPXRGLZWSOINH;
- In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the letters of the forenames (as entered on birth certificate) will be used;
- If applicants are still tied, then priority will be determined amongst them by a method of computerised random selection leaving a clear audit trail.

All applications for places must include full details of results obtained at GCSE and be received by the school office staff by **1.00 pm on Friday 27 August 2021**. The Department of Education may, on request, increase the number of pupils that

the school can admit to its Year 13. Places that become available in this way shall be allocated only to pupils who meet the basic eligibility criteria for sixth form study and shall be allocated in the order determined by the criteria to be applied in the order set down below:

- Pupils who have most recently completed Year 12 in Lurgan College;
- Pupils from other schools where admission to an extra place at Lurgan College has been agreed by the Department of Education*.

*Parents should note how the Department of Education will, in response to a school's request, increase the school's enrolment number in order to allow an extra post-16 pupil to enrol. DE will first check whether there is another school or schools of a type suitable for that pupil within an hour's journey of where the pupil lives. If there is, DE will then check whether this other school or schools may provide all of the post-16 courses that the pupil wishes to pursue. If these checks find that no other suitable school may provide all of the post-16 courses that the pupil wishes to pursue - then DE will agree a school's request for an extra place.

What is a school of a type that is suitable for a pupil?

To determine this, DE first considers all schools to be one of 4 types: (i) denominational (ii) non-denominational (iii) Integrated and (iv) Irish-Medium. A school requesting an extra place for a post-16 pupil will belong to one of these 4 types and DE will consider any other school from this same type as suitable for the pupil. DE will also consider as suitable for the pupil any school of the same type as that attended by the child in Year 12.

ENROLMENT

The College enrolment in October 2020 was as follows:-

YEAR	BOYS	GIRLS	TOTAL
11	53	74	127
12	49	68	117
13	47	72	119
14	44	57	101
TOTAL	193	271	464

NUMBER OF APPLICATIONS RECEIVED				NUMBER OF PUPILS ADMITTED TO YEAR 11	
1st Preference	2nd Preference	3rd Preference	TOTAL	TOTAL	YEAR
138	53	81	272	115	2004/05
145	42	83	270	115	2005/06
157	28	69	254	115	2006/07
139	30	70	239	115	2007/08
148	42	94	284	117	2008/09
157	46	68	271	115	2009/10
142	36	73	251	117	2010/11
146	36	93	275	118	2011/12
144	39	76	259	117	2012/13
162	40	111	313	115	2013/14
140	41	84	265	106	2014/15
149	44	74	267	115	2015/16
146	43	74	263	116	2016/17
149	81	0	230	122	2017/18
173	76	99	348	118	2018/19
165	78	60	303	116	2019/20
191	85	38	314	127	2020/21

PUBLIC EXAMINATION RESULTS 2019/2020

The following is a summary of the 2020 GCSE and A2 level results obtained by College pupils.

YEAR 12 PUPILS

Number of Pupils in Year 12 on 31 October 2019

117

Number of these with a statement of special educational needs

0

GCSE RESULTS

% Entered for 7 or more Subjects	% Achieving Grades A*-C			% Achieving Grades A*-G		% Achieving No Grades
	7 or more	5 or more	1-4	5 or more	1-4	
99%	99%	100%	0%	100%	0%	0%

TARGETS

The following GCSE targets have been agreed for 2020/2021:

Target	Published Target 2019/2020	Achieved % 2020	Agreed Target 2020/2021
5 A*-C at GCSE	99%	100%	100%
7 A*-C at GCSE	96%	99%	100%

YEAR 13 AND YEAR 14 PUPILS

Number of Pupils in Years 13 and 14 on 31 October 2019

196

Number of these with a statement of special educational needs

2

AS LEVEL RESULTS

Number of Pupils in Y13 (AS)	% of Those Pupils Achieving	
	3 or more passes at Grades A-C	Number of Pupils in Y13 (AS)
103	75%	103

A2 LEVEL RESULTS

Number of Pupils in Final Year of A Level Course	% of Those Pupils Achieving	
	3 or more passes at Grades A*-C	Number of Pupils in Final Year of A Level Course
89	84%	89



TARGETS

The following A2 level targets have been agreed for 2020/2021:

Target	Published Target 2019/2020	Achieved % 2020	Agreed Target 2020/2021
2 A-E at A2 LEVEL	100%	100%	100%
3 A-C at A2 LEVEL	70%	84%	80%

GCSE RESULTS BY SUBJECT

Subject	Number Entered	% of Pupils Entered Achieving Grades:										% A*-C
		A*	A	B	C*	C	D	E	F	G	U	
Art	10	60	40.0	0	0	0	0	0	0	0	0	100
Biology	95	12.6	24.2	32.6	16.8	10.5	3.2	0	0	0	0	96.8
Business Studies	21	9.5	23.8	57.1	9.5	0	0	0	0	0	0	100
Chemistry	72	13.9	31.9	23.6	13.9	13.9	2.8	0	0	0	0	97.2
Computer Science	12	8.3	33.4	33.3	25.0	0	0	0	0	0	0	100
Digital Technology	16	31.3	25.0	37.5	6.3	0	0	0	0	0	0	100
English Language	117	4.3	30.8	39.3	20.5	5.1	0	0	0	0	0	100
English Literature	96	11.5	36.5	33.3	15.6	3.1	0	0	0	0	0	100
French	81	7.4	12.3	21.0	17.3	24.7	16.0	1.2	0	0	0	82.7
Further Maths	27	14.8	44.4	29.6	7.4	3.7	0	0	0	0	0	100
Geography	63	15.9	15.9	31.7	14.3	14.3	7.9	0	0	0	0	92.1
German	13	23.1	7.7	15.4	15.4	15.4	23.1	0	0	0	0	76.9
History	50	22.0	16.0	36.0	14.0	10.0	2.0	0	0	0	0	98.0
LLW	116	9.5	46.6	31.9	6.9	4.3	0.9	0	0	0	0	99.1
Mathematics	118	11.0	37.3	39.8	10.2	1.7	0	0	0	0	0	100
Music	8	12.5	37.5	37.5	12.5	0	0	0	0	0	0	100
Food and Nutrition	39	5.1	38.5	43.6	12.8	0	0	0	0	0	0	100
Physical Education	20	5.0	40.0	20.0	30.0	5.0	0	0	0	0	0	100
Physics	57	15.8	29.8	26.3	17.5	7.0	3.5	0	0	0	0	96.5
Religious Studies	113	22.1	32.7	17.7	19.5	3.5	3.5	0.9	0	0	0	95.6
Spanish	0	0	0	0	0	0	0	0	0	0	0	0
Russian	0	0	0	0	0	0	0	0	0	0	0	0
Technology	21	0	19.0	28.6	23.8	19.0	4.8	4.8	0	0	0	90.5

LURGAN COLLEGE 2020 N.I. AVERAGE 2020

Grades A*-G	100%	98%
Grades A*-C	97%	82%
Grades A*-A	43%	31%

A2 LEVEL RESULTS BY SUBJECT

Subject	Number Entered	% Achieving Grades:						%	%	%
		A*	A	B	C	D	E			
Art	6	83.3	16.7	0	0	0	0	0	100	100
Biology	23	4.3	30.4	26.1	26.1	13.0	0	0	100	87.0
Business Studies	41	7.3	24.4	43.9	22.0	2.4	0	0	100	97.6
Chemistry	15	13.3	33.3	26.7	20.0	6.7	0	0	100	93.3
Design & Tech	8	0	25.0	12.5	25.0	25.0	12.5	0	100	62.5
Digital Technology?	11	9.1	27.3	18.2	9.1	36.4	0	0	100	63.6
English Literature	14	14.3	21.4	35.7	28.6	0	0	0	100	100
French	5	0	60.0	40.0	0	0	0	0	100	100
Geography	24	16.7	12.5	25.0	33.3	12.5	0	0	100	87.5
German	1	0	0	100	0	0	0	0	100	100
Health & Social Care	23	0	30.4	52.2	13.0	4.3	0	0	100	95.7
History	6	16.7	33.3	50.0	0	0	0	0	100	100
Mathematics	17	35.3	41.2	17.6	5.9	0	0	0	100	100
Music	6	16.7	16.7	50.0	16.7	0	0	0	100	100
Nutrition & Food Sci	9	33.3	22.2	33.3	11.1	0	0	0	100	100
Physics	6	16.7	66.7	0	16.7	0	0	0	100	100
Polish	0	0	0	0	0	0	0	0	0	0
Politics	12	25.0	16.7	33.3	25.0	0	0	0	100	100
Psychology	0	0	0	0	0	0	0	0	0	0
Religious Studies	8	0	25.0	50.0	25.0	0	0	0	100	100
Russian	0	0	0	0	0	0	0	0	0	0
Spanish	0	0	0	0	0	0	0	0	0	0
Sports Science	11	36.4	27.3	9.1	18.2	9.1	0	0	100	90.9
Urdu	0	0	0	0	0	0	0	0	0	0

SUMMARY OF EXAMINATION RESULTS

GCSE 2020

Scripts	A*	A	B	C*	C	D	E	F	G	U
1163	148	365	362	174	85	35	3	0	0	0

LURGAN COLLEGE 2020 N.I. AVERAGE

GRADES A*-G	100%	98%
GRADES A*-C	97%	82%
GRADES A*-A	43%	31%

A2 Level 2020

Scripts	A*	A	B	C	D	E	U
267	41	72	85	52	16	1	0

LURGAN COLLEGE 2020 N.I. AVERAGE

% GRADES A*-E	100%	98%
% GRADES A*-C	94%	85%
% GRADES A*-A	42%	31%

Performance Indicator	2015/16		2016/17		2017/18		2018/19		2019/20	
	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave
% Achieving 5+ GCSEs at Grades A*-C	97.3	96.5	98.1	96.5	97.3	96.5	96.5	96.5	100	97
% Achieving 5+ GCSEs at Grades A*-C (inc Eng & Maths)	95.2	94.1	96.5	94.1	91.2	94.1	91.3	94.1	100	94
% Achieving 7+ GCSEs at Grades A*-C	93.1	92.1	95.6	92.1	92.9	92.1	87.8	92.1	97	92
% Achieving 7+ GCSEs at Grades A*-C (inc Eng & Maths)	91.4	91.0	93.8	90.3	88.5	90.3	84.3	90.3	97	91

Performance Indicator	2015/16		2016/17		2017/18		2018/19		2019/20	
	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave	Sch	N.I. Grammar Sch Ave
% Achieving 3+ A levels at Grades A-C	71.4	77.7	77.5	77.7	73.5	77.7	85.8	77.7	84.1	77.7
% Achieving 2+ A levels at Grades A-E	100	96.5	100	97.4	98.0	97.4	100	97.4	100	97.4

	LURGAN COLLEGE 2020	N.I. AVERAGE 2020
% GRADES A*-E	100%	98%
% GRADES A*-C	94%	85%
% GRADES A*-A	42%	31%

ANNUAL ATTENDANCE RATE AND DESTINATIONS OF SCHOOL LEAVERS 2019/2020

(A) ANNUAL ATTENDANCE

The average attendance in the school during 2019/2020 was 92.3%

(B) DESTINATION OF SCHOOL LEAVERS 2019/2020 (Y14)

Year 14 Leavers 2019/20	Destination - % of Year 14 Leavers			
	Higher Education	Further Education	Employment	Other
89	88.8%	4.5%	5.6%	1.1

Total Number of Leavers 2019/20		Destination of all School Leavers				
		Higher Education	Further Education	Another School	Job Skills Employment	Other
Male	50	35	11	-	-	1
Female	54	44	27	1	-	-



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