

19 December 2012

Dear Parent

I am delighted that you are interested in finding out about Lurgan College and I hope that you enjoy reading our 2013 Prospectus.

I trust that you will find the material contained in this prospectus both helpful and informative. It is designed to give you a flavour of the ethos and organisation of the College. I have included the basic information required to ensure that all pupils derive full benefit from their time at the school and that their stay with us will be fulfilling academically, personally, socially and spiritually.

The school's obvious strong emphasis on academic achievement is underpinned by an effective, child-centred pastoral care programme. We constantly look to build on existing good practice, seeking to meet the challenge of self-evaluation and improvement set by our school motto *Meliora Sequor* (to follow better things).

We are committed to the development of strong home/school partnerships. Parents are cordially invited, therefore, to visit the school, by appointment, to discuss all matters of common concern with the appropriate Head of Year, Vice Principal or myself.

Please feel free to visit our website for more details. If you require further information, please do not hesitate to contact my secretary, Mrs Gough.

I look forward to meeting you in the future.

Best wishes.

Yours sincerely

**T D ROBINSON
HEADMASTER**



LURGAN COLLEGE

BOARD OF GOVERNORS

Mr. S. A. H. Abraham, J.P. (Chairman)

Mrs. R. Craig, LL.B. (Vice-Chairman)

Mrs. A Allen, B.Sc. (Hons.), P.G.C.E.

Dr. R. Barr

Mr. W. S. Buttery, B.A. (Hons.), P.G.C.E.

Mrs. M. Donnell, B.Ed, M.A. (Ed.)

Dr. H. K. McAllister, O.B.E., T.D., O.St.J., B.D.S., G..D.P.R.C.S.(Eng)

Mr. R. Martin, B.A., B.Sc. Soc.Sc. (Hons.), P.G.C.E.

Mrs. S. Matthews

Ald. S. Moutray, M.L.A.

Mr. R. Oliver, M.S.C.T.E.

Mr. I. Parry

Mr. A. J. Reavie, B.Sc. (Hons.), M.Sc., P.G.C.E.

Mr. R. Russell

Mr. D. Smith, B.A. (Hons.)

Mrs. L. Wylie

STAFF**HEADMASTER**

Mr. T. D. Robinson, B.A. (Hons.), P.G.C.E., M.Ed., P.Q.H. (N.I.)

VICE-PRINCIPALS

Mr. D. T. A. Bell, B.A. (Hons.), M.Ed., P.G.C.E.

Dr. N. D. McKee, B.Sc. (Hons.), CBiol; MSB, P.G.C.E., P.Q.H. (N.I.)

SENIOR LEADERS

Mr. B. F. Hanna, B.Ed., Physical Education (HOD), History & Religious Studies

Mr. A. J. Reavie, B.Sc. (Hons.), M.Sc., P.G.C.E., Business Studies & I.C.T. (HOD)

Mr. A. W. Hamill, B.Sc. (Hons.), P.G.C.E., Geography (HOD) & Critical Thinking

Mr. D. Irvine, B.Ed., (Hons.), M.Ed., P.G.C.C.E.G., P.Q.H. (N.I.), Religious Studies (HOD) & Careers (HOD)

TEACHING STAFF

Mrs. J. A. Delport, B.Sc., Dip.Ed., Mathematics (HOD)

Mrs. E. A. Knox, B.Ed., D.A.S.E., Health & Social Care, English & Physical Education

Mr. B. D. Faith, B.A. (Hons.), P.G.C.E., Mathematics

Miss T. J. Carberry, B.Sc. (Hons.), M.Ed., P.G.C.E., Biology (HOD) & LLW

Mrs. S. J. Jenks, B.Sc. (Hons.), P.G.C.E., Physics (HOD) & LLW

Mr. F. P. S. Lappin, M.S.Sc., Adv. Dip.Ed., History (HOD) & LLW

Mrs. A. Buttery, B.A. (Hons.), P.G.C.E., French, Spanish & LLW

Mrs. J. Barbour, B.Ed. (Hons.), Art & Design & LLW

Mr. W. S. Buttery, B.A. (Hons.), P.G.C.E., German, French (HOD) & LLW

Mr. J. Finlay, B.Sc. (Hons.), P.G.C.E., Chemistry

Mrs. K. D. Ward, B.A. (Hons.), M.Sc., P.G.C.E., ICT

Mr. G. A. Caldwell, M.A.(Hons.), P.G.C.E., Business Studies, I.C.T., & Careers

Mrs. J. Abraham, B.Mus. (Hons.), P.G.C.E., A.L.C.M., Music & Religious Studies

Mr. D. Patterson, B.Eng. (Hons.), P.G.C.E., Technology and Design, Physics, LLW & CoPE

Mr. R. Uprichard, B.Sc. (Hons.), M.Sc., P.G.C.E., Geography, Government & Politics, LLW, CoPE & Careers

Mrs. H. McDowell, B.A. (Hons.), P.G.C.E., English (HOD) & Journalism

Mrs. J. Hinds, B.A. (Hons.), P.G.C.E., Physical Education

Mrs. R. Briggs, B.Sc. (Hons.), P.G.C.E., Mathematics & Biology

Mrs. L. Rowlinson, M.Sc. (Hons.), P.G.C.E., Physics, Religious Studies & LLW

Mr. N. Ross, B.Sc. (Hons.), M.Sc., P.G.C.E., Geography, Travel & Tourism, ICT & LLW

Mrs. S. Duke, M.A. (Hons.), P.G.C.E., English

Mrs. C. McTernaghan, B.A. (Hons.), P.G.C.E., Home Economics & LLW

Miss A. Brackenridge, B.A. (Hons.), P.G.C.E., French & English

Office Staff:

Mrs. J. Gough
Miss L. Percival
Mrs. M. Cairns

Technicians:

Mrs. E. R. Turkington, M.B.E.
Mrs. M. Hand
Mr. S. Bisset

Classroom Assistant:

Mrs. G. McMaster

Music Tutor:

Mr. A. Monteith

Canteen Supervisor:

Miss R. Lennon

Language Assistants:

Mademoiselle Camile Schoun

Building Supervisor:

Mr. H. King/Mr. T. Cunniffe
Mr. T. O'Donnell

Fräuline Tanja Mikolasch

Señorita Ana Isabel Garcia Alarcon

LURGAN COLLEGE - Brief History

As befitted a growing industrial town, Lurgan had a strong educational establishment from the mid 19th Century. The opening of the Model School in 1863 had been the culmination of a period of sustained growth in the Primary Sector. However, the town had no soundly established secondary school, which must have been regarded as a serious short-coming in a middle-class interest. One of the town's leading citizens at the time, Samuel Watts, joint owner of one of the breweries, provided in his will for the endowment of such a school, which was to provide an English, Classical and Agricultural education for boys.

Watts died in February 1850, and the endowment, when it was established, amounted to some £9000. This was to be invested, and the accrued interest used to build the School. It was not until December 1872 that the Trustees considered they had sufficient money to proceed. The School commenced business in a house in Market Street during March 1873, the first Headmaster being Mr. E. Vaughan Boulger, of Dublin. The School buildings themselves, constructed on a site in the townland of Brownlowderry, were not completed until August 1873, and were officially opened in October of that year.

Boulger left Lurgan in December 1875, to be replaced by Mr. W. T. Kirkpatrick from R.B.A.I. in Belfast. Under Kirkpatrick the school prospered academically and numerically, although not financially. On Kirkpatrick's retirement in 1899, Mr. James Cowan, of Manchester G.S. took over the principalship. Under Cowan, the school faced problems of declining numbers, although he was responsible for the introduction of Science teaching in 1905. Another major development was the admission of girls in 1918. Cowan retired in 1922, leaving a school of under thirty pupils.

The new Headmaster was Mr. V. M. Harper, from Campbell College. He presided over a major expansion in the school. Two major building projects (in 1925 and 1929) coupled with an amalgamation with the Lurgan High School for Girls (1925) transformed the College from a struggling thirty pupil school to a thriving one hundred and fifty pupil establishment. The 1947 Education Act further increased enrolments and led to an increasing dependence on temporary buildings. In 1952 Harper retired, to be replaced by his vice-principal, Mr. J. Trewsdale. Under Mr. Trewsdale the school ceased to be an independent, endowed school, (the endowments were then inadequate for the needs of the College) and became a County Grammar School. A series of building programmes beginning in 1955 and lasting until 1969 saw the provision of a modern suite of buildings well equipped to meet the needs of the area.

In 1960 the new city of Craigavon was developing and with it a radical reform of education provision in the area. The Dickson Plan introduced a modified two-tier system, based on the Leicestershire Plan. The College became a 14-19 Grammar School under this scheme. Mr. Trewsdale retired in 1978 and was replaced by Mr. N. Eccles from Campbell College. The school suffered, in common with most other schools in Ulster, from a sharp decline in numbers in the early 80's but this has been reversed in recent years, the present population being 455.

Mr Eccles retired in 1988 and was replaced by Mr W. D. Johnston, the second old boy of Royal School Dungannon to become Headmaster of Lurgan College. The Johnston era was characterised by an increase in pupil and staff numbers and a steady improvement in pupil performance in public examinations. The rise in pupil numbers in the senior school, however, was not reflected unfortunately in the Preparatory Department which closed in 2004. In his years as Headmaster Mr Johnston skilfully oversaw the introduction of GCSEs, Curriculum 2000 (changes in sixth form curriculum), Classroom 2000 (ICT provision) and the Local Management of Schools programme which delegated to the school overall responsibility for the spending of its own budget. Working with his Board of Governors, Mr Johnston played a significant role in planning and bringing to fruition the impressive renovation of the school's reception area which was officially opened in March 2005. His retirement in 2005 coincided with the decision of Mr Cyril Johnston, Chairman of the Board of Governors, to retire from the Board after 35 years of sterling service to the school.

Mr Johnston was succeeded by a third Royal School Dungannon old boy, Mr T. D. Robinson, who had previously been Vice Principal at Banbridge Academy.

THE SCHOOL DAY

Assemblies:

Monday:	House Assembly (Whole House or small groups)
Tuesday:	Years 11 and 12 School Assembly in the Assembly Hall Years 13 and 14 House Assembly (small groups)
Wednesday:	No Assembly (Personal Development time with House Teacher)
Thursday:	Years 13 and 14 School Assembly in the Assembly Hall Years 11 and 12 House Assembly (small groups)
Friday:	Whole School in Assembly Hall

Class Times:

Day	Mon, Tues, Thurs, Fri	Wed
Registration	9.00 – 9.10	9.00 – 9.30
Assembly	9.10 – 9.20	No Assembly
Period 1	9.20 – 9.55	9.30 – 10.05
Period 2	9.55 – 10.30	10.05 – 10.40
Period 3	10.30 – 11.05	10.40 – 11.15
Break	11.05 – 11.20	11.15 – 11.30
Period 4	11.20 – 11.55	11.30 – 12.05
Period 5	11.55 – 12.30	12.05 – 12.40
Period 6	12.30 – 1.05	12.40 – 1.15
Lunch	1.05 – 1.50	1.15 – 1.50
Period 7	1.50 – 2.25	1.50 – 2.25
Period 8	2.25 – 3.00	2.25 – 3.00
Period 9	3.00 – 3.35	3.00 – 3.35

The school will be closed for the months of July and August (except for examination results and advice on higher education).

TERM DATES 2012/2013

Autumn Term	Y11 Induction Morning	Thursday 30 August
	Y14 Induction Morning	Friday 31 August
	First Day of Term (for all)	Monday 3 September
	Exceptional Closure 1	Wednesday 3 October
	Half Term Holiday	Monday 29 Oct – Friday 2 Nov (incl)
	Exceptional Closure 2	Monday 5 November
	Last Day of Term	Thursday 20 December
Spring Term	First Day of Term	Thursday 3 January
	Half Term Holiday	Monday 18 February
	Exceptional Closure 3	Tuesday 19 February
	St. Patrick's Day	Monday 18 March
	Exceptional Closure 4	Tuesday 19 March
	Last Day of Term	Wednesday 27 March
Summer Term	First Day of Term	Wednesday 10 April
	May Day Holiday	Monday 6 May
	Bank Holiday	Monday 27 May (Staff Training Day)
	Exceptional Closure 5	Friday 7 June
	Last Day of Term	Friday 28 June

THE COLLEGE

The College, which stands in its own secluded wooded grounds on the outskirts of Lurgan, was founded in 1873 as a Boarding School for Boys. After several changes and extensions it became in 1968 a co-educational Senior High School (Grammar) catering for pupils aged 14 to 19 and offering an academic education up to Advanced and Scholarship Level in a wide range of subjects. The School is under the control of the Southern Education & Library Board. It is a non-denominational day school.

The aims of the College are:-

1. To maintain, develop and intensify the growth of the intellectual, spiritual, moral and aesthetic aspects of personality in all pupils.
2. To foster an interest in a wide range of extra-curricular activities including games and physical recreation and to encourage healthy competition in all activities, academic, cultural and physical.
3. To stimulate and develop attitudes and qualities of integrity, initiative, consideration, courtesy, self-confidence, independence and self-reliance in all pupils.

THE PUPILS

All pupils are encouraged to strive for high academic standards and achievement and are expected to contribute to the life of the College. Pupils normally enter the College at the age of 14 plus, transferring from Junior High, Grammar or Secondary Schools. Our GCSE courses are arranged to fit closely with those of Lurgan Junior High School, with whom we have close and effective liaison. All pupils will be placed in one of the following Houses:

BOULGER (Yellow)
COWAN (Blue)
HARPER (Red)
KIRKPATRICK (Green)

and will be in the care of a House Teacher.

THE CURRICULUM

It is the policy of the Board of Governors that all pupils will be offered a broad and balanced Curriculum. A full version of the School's Curriculum Policy is available in the School Office for examination, if required, by parents of both actual and prospective pupils.

In Years 11 and 12, pupils study at least 10 GCSE subjects, after which all suitably qualified pupils may enter the sixth form to study for AS level in an appropriate number of subjects.

The following subjects are available for study at GCSE level:-

Additional Mathematics, Art & Design, Biology, Business Studies, Chemistry, English, English Literature, French, Geography, German, History, Home Economics, ICT, Journalism, Learning for Life and Work, Mathematics, Music, Physical Education, Physics, Religious Studies, Spanish and Technology.

The following specifications are followed by pupils in Lurgan College:-

C.C.E.A. - N.I. Council for the Curriculum Examinations & Assessment
General Certificate of Secondary Education (GCSE)
General Certificate of Education Advanced (GCE)

A.Q.A. – General Certificate of Education Advanced (GCE) in Accounting, Critical Thinking, Law, Physical Education, Psychology and Travel & Tourism.

During Years 11 and 12 all pupils are timetabled for an Applied GCSE in Learning for Life and Work which will include Personal, Social and Health Education, Citizenship and Employability/Careers Education. All pupils are also timetabled to study GCSE Religious Studies. Parents have the right to withdraw their children from R.S. and acts of collective worship after consultation with the Headmaster.

Pupils who obtain suitable GCSE passes will be promoted into the Year 13 in September. In Year 13 they will study four subjects to AS Level and then take three of these on to A2 level in Year 14. Over the course of both Years 13 and 14, pupils will undertake a programme of Enrichment Classes (including the opportunity to study certified courses in Key Skills, COPE and the VTCT Extended Project Qualification, Physical Education and Games.

The following subjects are available for study at post 16:-

General – Biology, Business Studies, Chemistry, Critical Thinking, English Literature, French, Geography, German, History, Mathematics, Physics, Politics, Psychology, Religious Studies and Spanish.

Applied – Accounting, Art and Design, Health and Social Care, Home Economics, ICT, Law, Music, Physical Education, Technology and Design, Travel and Tourism, Certificate of Personal Effectiveness (L3), Key Skills Application of Number (Level 3), Key Stage Communication (Level 3), Key Stage ICT (Level 3) and VTCT Extended Project Qualification.

Complaints by parents in relation to the curriculum should, in the first instance, be addressed to the secretary of the Board of Governors who will bring the complaints to the attention of the Governors.

CAREERS GUIDANCE AND EDUCATION

The Curriculum Statement includes information regarding careers guidance and the school's careers programme. Subject departments are expected to include careers education as a cross curricular theme. All Years 12, 13 and 14 pupils have a weekly period of careers advice. Years 13 and 14 pupils are advised on applications for Universities and Colleges of Further and Higher Education in Northern Ireland, Great Britain and the Republic of Ireland, as part of a comprehensive programme of Careers Education, which includes an opportunity to participate in Work Experience in Year 13. All pupils in Year 14 have the opportunity to participate in an Interview Skills programme.

HOMEWORK POLICY / CONTROLLED ASSESSMENT (COURSEWORK) TIMETABLE

We hope that all pupils will make the most of their chances and their abilities but it is unrealistic to expect or to hope for good results in external examinations without being prepared to work consistently hard. A pupil taking 10 or 11 G.C.S.E. subjects may find himself/herself undertaking projects, practical work, fieldwork or writing a large number of essays. Careful planning is, therefore, essential so that their work can always be completed to the best of their ability and on time. Pupils should set themselves a weekly routine of at least 15 hours of homework and/or private study, after school hours and they should acquire the habit of working on their own initiative.

At GCSE we recommend that pupils should not spend more than 3 hours study per subject each week.

At AS/A2 Level we recommend that pupils should not spend more than 5 hours study per subject each week.

This should allow pupils to cover all their subjects thoroughly each week.

If set homeworks do not occupy all the weekly allocation, pupils should use the time for project work, revision of notes already covered in class or for ongoing Controlled Assessment (Coursework).

A number of GCSE and AS/A2 level subjects require Controlled Assessment (Coursework) to be completed during the school year. This Controlled Assessment (Coursework) may be in project form or the continuous assessment of a pupil's work either done in class or at home. This clearly puts a very high premium on quality homework. For this reason the College has drawn up a Controlled Assessment (Coursework) Timetable for Years 11, 12, 13 and 14 to inform pupils (and parents) when this work should be expected. Although these guidelines are flexible, they have been drawn up to help pupils plan their work so that it is done to the best of their ability and finished on time. Deadlines must be met and it is most important that pupils do not leave all their efforts until the last minute.

EXAMINATIONS POLICY

Lurgan College is committed to ensuring that whenever its staff assess students' work for external qualification, this is done fairly, consistently and in accordance with the specification for the qualification concerned. A full version of the Appeals Procedure and further information on External Examination Policy can be found in the Welcome Booklet which is available to all parents on request.

OTHER ACTIVITIES

The school has a particularly attractive, well stocked library, equipped with 24 computers, in which Years 13/14 pupils have up to 8 periods of supervised study during the academic week. While the timetabled subjects contribute to the development of pupils academically, physically, socially and morally, a programme

of extra-curricular activities is provided to give all pupils an opportunity to develop self confidence, individuality, aesthetic sensibility, leadership and initiative. By offering a broad range of activities, all abilities have an opportunity to become interested in something in which success and satisfaction may be achieved.

PUPIL DEVELOPMENT

Healthy competition in all activities, academic, cultural and physical, is encouraged. Contact with other schools is promoted through sporting, cultural and social activities.

Pupils are given the opportunity to take part in some form of service to the community.

While members of staff are in charge of societies (President), pupils are encouraged to fill positions of responsibility (chairman, secretary, committee) in which they receive guidance.

The importance of good manners, tidy appearance, cleanliness and clear speech is recognised. School uniform is worn by all pupils.

PASTORAL CARE

Pastoral Care in the school is led by a Vice-Principal who works closely with Heads of Year. The Academic Tutor, Attendance Officer and Head of Careers are also members of the Pastoral Care Team.

On entry to the school each pupil is assigned to a House Group which is under the care of a House Teacher. House Teachers monitor the academic and personal development of the pupils in their group and also assist them with target setting and the completion of Progress Files. Heads of Year direct the work of the House Teachers and are responsible for establishing a holistic overview of the academic achievement, personal development and welfare of all the pupils in a year group during their time at the school.

The House system makes a valuable contribution to the provision of pastoral care and to the development of the school's corporate identity. Pupils are encouraged to strive not only for their full academic potential, but also to develop socially and personally by participating in the wide range of House and extra-curricular activities.

The work of the Pastoral Care system is also complemented by a New Life Counsellor who is available to meet with pupils one morning each week.

The school is committed to the health and safety of its members and will take action to safeguard their well-being. In relation to drug misuse the school acknowledges the importance of its pastoral role in the welfare of young persons and, through its general ethos, is committed to tackling any misuse of drugs. The school recognises its responsibility to help prevent and protect young people from the dangers of drug misuse. It has established a Policy relating to drugs and the education of pupils about drugs abuse, a full copy of which is available to parents from the School Office.

PARENTS

A close liaison with parents is maintained and they are encouraged to take advantage of the many invitations to parents' meetings, entertainments and other functions in the College. Parents are particularly encouraged to attend the Open Night for new pupils held in June.

Pupils' progress is reported to parents in Progress Reports and, in more detail, in Examination Reports.

SCHOOL MEALS

A canteen and a cash cafeteria organised by the School Meals Service provide lunches at a modest price.

CLUBS AND SOCIETIES

Army Cadet Force, Art, Chess, Chamber Choir, Girls' Choir, Community Service, Computer, Cross Country, Debating, Drama & Music, Duke of Edinburgh's Award, First Aid, Geographical, Historical, Mini Enterprise, Modern Languages, Photoshop, Public Speaking, School Band, Scientific, Scripture Union, Skiing and Technology.

SPORT

The College's sporting aims are to:-

- contribute to the physical development of each pupil through the promotion of skills acquisition and competence in a range of physical activities;
- contribute to the social education of the individual by providing opportunities for pupils to cooperate with one another and to share the value of sports and games through a sense of satisfaction and achievement of play;
- promote in each pupil a love of, interest in and knowledge of physical activity and its contribution to the maintenance of lifelong personal health and fitness;
- prepare pupils to make active, creative and purposeful use of their leisure time throughout their lives;
- enable pupils to gain enjoyment and an aesthetic appreciation of movement, through purposeful and progressive physical activity.

Pupils receive a generous time allocation in terms of P.E., namely one single and one double period in each year. Class sizes during teaching of the subject are limited by DE regulations to 26 in year 11 and 20 thereafter.

Facilities for Physical Education include the Gymnasium (School Assembly Hall), four rugby pitches, one all weather hockey pitch which converts into a 200 m running track in the summer, two netball courts, three tennis courts and one Clubturf cricket wicket. Use is also made of the Craigavon Council facilities close to the school, namely Craigavon Leisure Centre, Edenvilla Astroturf Pitch, the Golf/Ski Centre and the Swimming Pool complex in the town. The school also avails of the Astroturf pitch at Lurgan Junior High School.

The sports available to pupils are:-

Athletics	Rugby
Badminton	Skiing
Basketball	Softball
Cricket	Squash
Cross Country	Swimming
Dance	Table Tennis
Fishing	Tennis
Fitness	Tug of War
Football	Volleyball
Hockey	Weight Training
Netball	

POSITIVE BEHAVIOUR

All pupils are expected to uphold and maintain the good reputation of the College at all times, by considerate, courteous, mannerly and orderly behaviour. Any breach of good manners is a breach of School Rules. A full version of the Code of Conduct and further information on Positive Behaviour, School uniform etc. can be found in the Welcome Booklet which is available to all parents on request.

SCHOOL FUND

Parents are asked to make a voluntary annual contribution of £50 per family towards school funds. The Board of Governors commends this scheme to all parents as a vital means of enriching the extra curricular programme of activities on offer and at the same time gives the assurance that pupils registered at the College will be treated equally whether or not their parents make a contribution in response to the request.

CHARGING AND REMISSION POLICY

During the course of the school year the College provides a number of optional extras for pupils. An optional extra is defined as an activity which takes place wholly or mainly outside normal school hours and is not specifically required to meet the demands of a prescribed programme of study or any approved public examinations. These activities would include the scripture union houseparty, bar-b-que, theatre visits, sporting tours and various other school trips both residential and non-residential.

Where evening, holiday or weekend activities such as the S.U. houseparty, bar-b-que, theatre visits etc. are arranged, it is the policy of the Board of Governors to levy a charge on the parents of pupils participating in such provision. This charge will be based on the full per capita cost including the cost of transport. The Board of Governors may, at their discretion, subsidise part of the cost of a particular activity out of school funds or Trust Funds and then levy a charge on parents based on the residual per capita cost. In every case parents will be advised in advance of the proposed cost and their prior agreement obtained before any charge is made.

Where the school sports clubs organise tours, the Board of Governors will pay the approved cost of providing transport within N.Ireland.

The Board of Governors will also pay the approved cost of providing transport within N.Ireland for trips organised by other school societies such as the Art Club, Geographical Society or Modern Languages Society when these take place in the evening, at weekends or during a holiday period.

The Board of Governors will not pay the examination entry of a pupil for a subject for which that pupil has not been fully prepared by the School.

If parents wish to have a pupil's examination results rechecked or remarked, they will be required to pay the full cost of the charges incurred in meeting the request. In addition, parents will be responsible for any expenses incurred by pupils re-sitting AS examinations.

Parents may also be asked to pay, in whole or in part for the cost of replacing a broken window, a defaced, damaged or lost text-book or other item of equipment/furniture where such loss or damage is a result of their child's behaviour.

ADMISSIONS CRITERIA
ADMISSION TO YEAR 11 (2013-2014)

The lodging of an application for a place at Lurgan College (the 'School') is interpreted by the Board of Governors as an indication that the parents and the pupil concerned accept and are in agreement with the ethos, philosophy, aims, policies and regulations of the school, including the School's Discipline Policy. Information in relation to this may be obtained from the School.

In the event of more applications being received for admission to Year 11 in September 2013 than there are places available, the following criteria for admission will be applied until School's admissions number is met. In accordance with statutory requirements, in applying the criteria and sub-criteria set out below, any child resident in Northern Ireland at the time of the proposed admission to the School will be selected for admission to the School before any child not so resident.

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application form/Transfer Form. The provision of false or incorrect information or the failure to provide verifying documents by the required deadline may result in either the withdrawal of a place or the inability of the school to offer a place.

Criterion 1

The Board of Governors will select children on the basis of rank order, on the evidence of academic attainment based on the children's overall mark and rank order position in the March/April 2013 examinations taken whilst attending Lurgan Junior High School ('LJHS') or on the basis of the last school report received by the child/children from another transferring school. Those children with a better academic achievement will achieve a higher place in the rank order than children with lesser academic achievement. **It is the parents'/guardians' responsibility to ensure that the School is provided with the necessary information about their child's performance in the said examinations as given to them by LJHS or, where relevant, the last school report received by their child from another transferring school. This information/report must be provided to the School not later than 19 April 2013.**

If, on the application of this criterion, two or more children tie for the last available place, the following admissions sub-criteria will be applied to the children in the order given below:

Sub-criterion 1

Preference will be given to a child who currently attends Lurgan Junior High School;

Sub-criterion 2

Preference will be given to a child who, at the time of application, has a child of his/her family currently enrolled at the School OR who, at the time of application, is the eldest child in his/her family eligible to apply for admission to the School;

Sub-criterion 3

Preference will be given to a child for whom the School is the nearest suitable, non-denominational grammar school;

Sub-criterion 4

A child will be selected for admission on the basis of the initial letter of his/her surname (as entered on his/her birth certificate) in the order set out below:

E M Y K T S L Mac Z Q O G N A Mc I H F V P R W D B C U J X

In the event of surnames beginning with the same initial letter, the subsequent letters of the surname will be used in alphabetical order. In the event of two identical surnames, the alphabetical order of the initial letter of the first of the forenames (as entered on his / her birth certificate) will be used;

Sub-criterion 5

Preference will be given to an older child, as established by the date of birth entered on his/her birth certificate;

Sub-criterion 6

A child who is selected through the use of a computerised random selection programme will be selected for admission to the School.

The Admissions Committee of the Board of Governors will apply these criteria on behalf of the Board of Governors.

SPECIAL CIRCUMSTANCES

If:

A child's place in the Rank Order referred to in Criterion 1 has been adversely affected by medical or other problems which have impacted on his/her academic performance, documentary evidence of these special circumstances must be provided to the School by the child's parents/guardians by **22 April 2013**.

This evidence must include:

- i. Precise details of this problem, with independent evidence to corroborate its existence and its effect on the child's academic performance;
- ii. If the problem is of a medical nature, appropriate medical certificate(s). In particular, where a medical problem was one of short duration which affected the child during examinations, the School will require the production of evidence that the child was examined by a medical practitioner in relation to the illness at the time of the examination;
- iii. If it exists, evidence of the child's academic performance in Years 8, 9 and 10;
- iv. If appropriate, accredited assessments, including assessments by qualified educational psychologists.

SPECIAL PROVISIONS

Special Provisions apply to:

- (a) Children whose parents/guardians wish them to transfer from schools outside Northern Ireland; parents/guardians may wish to include educational evidence such as the child's academic performance in Years 8, 9 and 10.
- (b) Children who have received more than half of their education to date outside Northern Ireland; parents/guardians may wish to include educational evidence such as the child's academic performance in Years 8, 9 and 10.
- (c) Children, who because of serious, unforeseen medical or other problems, were unable to participate in any educational assessment. This must be supported by appropriate independent evidence such as required at i, ii and iv above.

Parents/guardians who wish their child to apply to the School under Special Provisions must provide the appropriate documentary evidence to the school by **22 April 2013**.

On the basis of the evidence provided by the parents/guardians, the Admissions Committee of the Board of Governors will decide if a child has been affected by Special Circumstances or is one to whom Special Provisions apply. With regard to both Special Circumstances and Special Provisions the Admissions Committee of the Board of Governors will be looking at other relevant factors (as explained above) in assessing a qualifying child. It is therefore important that those seeking such qualification make sure that the

relevant material and evidence is submitted, setting out clearly why the criteria for this consideration should be applicable.

If it is decided that a child has been affected by Special Circumstances or is subject to Special Provisions, the Principal will determine, on the basis of all available evidence, the level of academic ability of that child. The admissions criteria will then be applied to that child in the same manner as to all other children seeking admission to the School.

ENROLMENT

The College enrolment in October 2012 was as follows:-

Senior School

YEAR	BOYS	GIRLS	TOTAL
11	58	59	117
12	45	74	119
13	55	50	105
14	43	73	116
TOTAL	201	256	457

NUMBER OF APPLICATIONS RECEIVED				NUMBER OF PUPILS ADMITTED TO YEAR 11	
1st Preference	2nd Preference	3rd Preference	TOTAL	TOTAL	YEAR
138	53	81	272	115	2004/05
145	42	83	270	115	2005/06
157	28	69	254	115	2006/07
139	30	70	239	115	2007/08
148	42	94	284	117	2008/09
157	46	68	271	115	2009/10
142	36	73	251	117	2010/11
146	36	93	275	118	2011/12
144	39	76	259	117	2012/13

PUBLIC EXAMINATION RESULTS 2011/2012

The following is a summary of the 2012 GCSE and A2 level results obtained by College pupils.

YEAR 12 PUPILS

Number of Pupils in Year 12 on 31 October 2011

117

Number of these with a statement of special educational needs

0**GCSE RESULTS**

% Entered for 7 or more Subjects	% Achieving Grades A*-C			% Achieving Grades A*-G		% Achieving No Grades
	7 or more	5 or more	1-4	5 or more	1-4	
100%	99%	99%	0%	100%	0%	0%

TARGETS

The following GCSE targets have been agreed for 2012/2013:

Target	Published Target 2011/2012	Achieved % 2012	Agreed Target 2012/2013
5 A*-C at GCSE	100%	99%	99%
7 A*-C at GCSE	100%	99%	99%

YEAR 13 AND YEAR 14 PUPILS

Number of Pupils in Years 13 and 14 on 31 October 2011

220

Number of these with a statement of special educational needs

0**AS LEVEL RESULTS**

Number of Pupils in Y13 (AS)	% of Those Pupils Achieving	
	3 or more passes at Grades A-C	2 or more passes at Grades A-E
118	75%	100%

A2 LEVEL RESULTS

Number of Pupils in Final Year of A Level Course	% of Those Pupils Achieving	
	3 or more passes at Grades A*-C	2 or more passes at Grades A*-E
100	73%	100%

TARGETS

The following A2 level targets have been agreed for 2012/2013:

Target	Published Target 2011/2012	Achieved % 2012	Agreed Target 2012/2013
2 A-E at A2 LEVEL	100%	100%	100%
3 A-C at A2 LEVEL	79%	73%	88%

GCSE RESULTS BY SUBJECT

Subject	Number Entered	% of Pupils Entered Achieving Grades:									% A*-C
		A*	A	B	C	D	E	F	G	U	
Add Maths	24	8.3	33.3	25.0	33.3	0	0	0	0	0	100
Art	11	63.6	36.4	0	0	0	0	0	0	0	100
Biology	81	11.1	28.4	33.3	27.2	0	0	0	0	0	100
Business Studies	18	33.3	5.6	55.6	5.6	0	0	0	0	0	100
Chemistry	44	13.6	25.0	38.6	18.2	0	2.3	0	0	2.3	95.5
English Language	117	1.7	14.5	42.7	29.1	12.0	0	0	0	0	88.0
English Literature	93	5.4	32.3	46.2	16.1	0	0	0	0	0	100
French	71	11.3	19.7	32.4	23.9	12.7	0	0	0	0	87.3
Geography	68	5.9	36.8	41.2	14.7	0	1.5	0	0	0	98.5
German	60	3.3	13.3	25.0	36.7	16.7	5.0	0	0	0	78.3
History	46	28.3	41.3	26.1	4.3	0	0	0	0	0	100
Home Economics	38	2.6	13.2	39.5	39.5	2.6	2.6	0	0	0	94.7
ICT	48	14.6	68.8	14.6	2.1	0	0	0	0	0	100
Journalism	22	0	4.5	77.3	18.2	0	0	0	0	0	100
LLW	117	4.3	41.0	46.2	6.0	1.7	0.9	0	0	0	97.4
Mathematics	117	18.8	24.8	36.8	18.8	0.9		0	0	0	99.1
Music	8	12.5	75.0	0	12.5	0	0	0	0	0	100
Physical Education	17	23.5	29.4	29.4	17.6	0	0	0	0	0	100
Physics	57	5.3	29.8	43.9	21.1	0	0	0	0	0	100
Religious Studies	117	17.9	23.1	40.2	17.1	0.9	0	0.9	0	0	98.3
Spanish	0	0	0	0	0	0	0	0	0	0	0
Technology	17	0	17.6	64.7	17.6	0	0	0	0	0	100

LURGAN COLLEGE 2012**N.I. AVERAGE 2012**

Grades A*-G 99.9%
 Grades A*-C 96.05%
 Grades A*-A 38.7%

99%
 76%
 28%

YEAR 13 AND YEAR 14 A LEVEL RESULTS BY SUBJECT**A2 LEVEL**

Subject	Number Entered	% Achieving Grades						%	%	%
		A*	A	B	C	D	E	U	A*-E	A*-C
Art	6	0	100	0	0	0	0	0	100	100
Biology	27	7.4	18.5	29.6	25.9	14.8	3.7	0	100	81.5
Business Studies	30	0	20.0	53.3	23.3	3.3	0	0	100	96.7
Chemistry	11	0	45.5	9.1	27.3	9.1	0	9.1	90.9	81.8
English	20	5.0	20.0	45.0	20.0	10.0	0	0	100	90.0
French	6	0	16.7	33.3	33.3	16.7	0	0	100	83.3
Geography	27	0	0	46.4	39.3	10.7	3.6	0	100	85.7
German	3	0	33.3	33.3	33.3	0	0	0	100	100
Health & Social Care	12	0	16.7	58.3	8.3	16.7	0	0	100	83.3
History	17	11.8	47.1	17.6	23.5	0	0	0	100	100
Home Economics	9	0	33.3	11.1	44.4	11.1	0	0	100	88.9
ICT	27	3.6	14.3	39.3	25.0	14.3	3.6	0	100	82.1
Mathematics	21	4.8	9.5	42.9	19.0	9.5	9.5	4.8	95.2	76.2
Music	7	14.3	0	42.9	42.9	0	0	0	100	100
Physical Education	4	0	0	25.0	0	50.0	25.0	0	100	25.0
Physics	11	0	8.3	33.3	16.7	25.0	16.7	0	100	58.3
Politics	14	0	57.1	35.7	7.1	0	0	0	100	100
Psychology	13	7.1	28.6	42.9	7.1	7.1	0	0	92.9	85.7
Religious Studies	25	0	28.0	48.0	16.0	4.0	4.0	0	100	92.0
Spanish	1	0	100	0	0	0	0	0	100	100
Technology	8	0	0	0	50.0	50.0	0	0	100	50

LURGAN COLLEGE 2012

N.I. AVERAGE 2012

% GRADES A*-E 99%
 % GRADES A*-C 86%

98%
 85%

SUMMARY OF EXAMINATION RESULTS**GCSE 2012**

Scripts	A*	A	B	C	D	E	F	G	U
1191	128	334	455	227	38	7	1	0	1

LURGAN COLLEGE 2012

N.I. AVERAGE

GRADES A*-G	100%	99%
GRADES A*-C	96%	76%
GRADES A*-A	39%	28%

A2 Level 2012

Scripts	A*	A	B	C	D	E	U
299	9	68	112	68	32	8	2

LURGAN COLLEGE 2012

N.I. AVERAGE

% GRADES A-E	99%	98%
% GRADES A-C	86%	84%

Performance Indicator	2008/09		2009/10		2010/11		2011/12	
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School	N.I. Average
% Achieving 5+ GCSEs at Grades A*-C	97	96	99	96	100	96	99	96
% Achieving 7+ GCSEs at Grades A*-C	90	91	97	91	100	91	99	91

Performance Indicator	2008/09		2009/10		2010/11		2011/12	
	School	N.I. Average	School	N.I. Average	School	N.I. Average	School	N.I. Average
% Achieving 3+ A levels at Grades A-C	72	74	85	74	66	74	73	74
% Achieving 2+ A levels at Grades A-E	100	99	99	99	100	99	100	99

ANNUAL ATTENDANCE RATE AND DESTINATIONS OF SCHOOL LEAVERS 2011/2012**(a) Annual Attendance**

The average attendance in the Senior School during 2011/2012 was 94%.

(b) Destination of School Leavers 2011/2012 (Y14)

Year 14 Leavers 2011/12	Destination - % of Year 14 Leavers to			
	Higher Education	Further Education	Employment	Other
100	83%	12%	5%	0%

Total Number of Leavers 2011/12	Destinations of all School Leavers					
	Higher Education	Further Educ	Another School	Job Skills	Employment	Other
Total						
Male 56	38	13	3		2	
Female 72	45	21	3	-	3	

2011/2012 DISTINCTIONS AND SUCCESSES OF PAST PUPILS

QUEEN'S UNIVERSITY, BELFAST

Neill Addison, B.Eng. (Product Design & Development) (2nd Class Hons. Div. 1)
Stephen Armstrong, B.Med.Sc. (Medicine) (1st Class Hons.)
Hannah Boyd, LLB (Common and Civil Law with Spanish)
Andrew Calvert, B.A. (Modern History) (2nd Class Hons. Div. 1)
Mark Carpenter, B.A. (Economics & Management) (2nd Class Hons. Div. 2)
Andrew Dawson, B.Sc. (Mathematics) (2nd Class Hons. Div. 2)
Alan Douglas, M.Sci. (Physics) (1st Class Hons.)
Laura Douglas, B.Sc. (Children's Nursing) (2nd Class Hons. Div. 1)
Peter Dowey, B.D.S. (Dentistry)
Matthew Gemmell, B.Sc. (Microbiology) (2nd Class Hons. Div. 1)
Jack Glass, B.Sc. (Environmental Planning) (2nd Class Hons. Div. 2)
Emma Gordon, M.B., BCh, B.A.O. (Medicine)
Gary Greenaway, B.Sc. (Microbiology) (2nd Class Hons. Div. 2)
Lynn Harrison, B.Sc. (Nursing Sciences) (1st Class Hons.)
Philip Horan, B.Sc. (Business Management) (2nd Class Hons. Div. 2)
Suzanne Hull, B.Sc. (Psychology) (2nd Class Hons. Div. 1)
Steven Johnston, B.Sc. (Business Management) (2nd Class Hons. Div. 1)
Margaret Kennedy, B.Sc. (Nursing Sciences) (2nd Class Hons. Div. 1)
Mark Knox, B.Th. (Theology) (2nd Class Hons. Div. 2)
Joy Lyness, B.Th. (Theology) (2nd Class Hons. Div. 1)
Megan McCalmont, B.SW. (Social Work) (2nd Class Hons. Div. 2)
Sarah McCracken, B.Sc. (Geography) (2nd Class Hons. Div. 1)
Katie McGown, M.Pharm. (Pharmacy) (2nd Class Hons. Div. 1)
Christopher Mills, B.Sc. (Economics) (2nd Class Hons. Div. 1)
Andrew Neill, B.SW. (Social Work) (1st Class Hons.)
Katherine Parks, M.Pharm. (Pharmacy) (1st Class Hons.)
Deborah Patton, M.Pharm. (Pharmacy) (1st Class Hons.)
Hannah Purdy, B.Sc. (Psychology) (2nd Class Hons. Div. 1)
Jason Rathore, B.Eng. (Civil Engineering) (2nd Class Hons. Div. 2)
Aaron Robinson, B.Eng. (Computer Science) (2nd Class Hons. Div. 1)
Jayne Ruddock, B.A. (Modern History) (2nd Class Hons. Div. 2)
Sam Sloan, B.Sc. (Human Biology) (2nd Class Hons. Div. 1)
Rachel Smyth, B.Sc. (Psychology) (2nd Class Hons. Div. 1)
William Stanfield, B.Sc. (Accounting) (2nd Class Hons. Div. 2)
Anna Tate, B.Sc. (Geography) (2nd Class Hons. Div. 2)
Becky Watterson, B.Th. (Theology) (2nd Class Hons. Div. 2)

STRANMILLIS COLLEGE

Elizabeth Cleland, B.Ed. (Education with R.E.) (2nd Class Hons. Div. 2)
Stephen Magee, B.Ed. (Post Primary Education with Technology & Design) (2nd Class Hons. Div. 1)
Gareth Matthews, B.Ed. (Health & Leisure Studies) (2nd Class Hons. Div. 2)

UNIVERSITY OF ULSTER (JORDANSTOWN)

Andrew Archer, B.Sc. (Property Investment & Development) (2nd Class Hons. Div. 1)
Lisa Costley, B.Sc. (Sports & Exercise Sciences) (1st Class Hons.), Diploma in Industry Sciences
Jane Dawson, B.Sc. (Physiotherapy) (2nd Class Hons. Div. 1)
Kristian Floyd, B.Sc. (Construction Engineering & Management) (2nd Class Hons. Div. 2)
Siofra Frost, LLB (Law) (2nd Class Hons. Div. 1)
Aaron Henning, B.Sc.(Business Studies)

Neil King, B.Sc. (Sports Studies) (2nd Class Hons. Div. 1)
Laura Leathem, LLB (Law) (2nd Class Hons. Div. 1)
James Lindsay, B.Sc. (Biomechanical Engineering) (2nd Class Hons. Div. 2)
Kathryn Mailey, B.Sc. (Business Studies) (1st Class Hons.), Diploma in Professional Practice
Claire McClelland, B.Sc. (Construction Engineering)
Helen Mitchell, LLB (Law with Criminology) (2nd Class Hons. Div. 1)
Craig Mulholland, B.Sc. (Business Studies) (2nd Class Hons. Div. 2)
Ryan Patterson, B.Sc. (Civil Engineering(Technologies & Operations)) (2nd Class Hons. Div. 1)
Victoria Peden, B.Sc. (Politics) (2nd Class Hons. Div. 2)
Jonathan Stevenson, B.Sc. (Quantity Surveying) (2nd Class Hons. Div. 1), Diploma in Industry Sciences

UNIVERSITY OF ULSTER (COLERAINE)

Chris Butler, B.A. (Journalism with Psychology) (2nd Class Hons. Div. 2)
Stuart Campbell, B.Sc. (Business with Marketing) (2nd Class Hons. Div. 1)
Aaron Currans, B.Sc. (Social Psychology) (2nd Class Hons. Div. 2)
Joy Dreaning, B.Sc. (International Travel & Tourism) (2nd Class Hons. Div. 1)
Beth Faloon, B.A. (History with Education) (2nd Class Hons. Div. 1)
Christina Gamble, B.Sc. (Human Nutrition)
Jonathan Gemmell, B.Sc. (Computer Games Development) (2nd Class Hons. Div. 1)
Matthew Hollis, B.Sc. (Geography) (2nd Class Hons. Div. 1)
James Knox, B.Sc. (Geography) (2nd Class Hons. Div. 2)
Stephanie Prentice, B.Sc. (Geography with International Development) (1st Class Hons.)
Patricia Taylor, B.Sc. (Business with Psychology) (2nd Class Hons. Div. 2)
Alana Wright, B.A. (English with Education) (2nd Class Hons. Div. 2)

UNIVERSITY OF ULSTER (BELFAST)

Stephanie Anderson, B.A. (Architecture) (2nd Class Hons. Div. 1)
Jonathan Maguire, B.A. (Architecture) (2nd Class Hons. Div. 2)

UNIVERSITY OF ULSTER (MAGEE)

Philip Magee, B.Sc. (Social Work) (2nd Class Hons. Div. 2)

EDINBURGH UNIVERSITY

Mary Craig, B.Ed.(Primary Education) (2nd Class Hons. Div. 1)

HERIOT WATT UNIVERSITY

Craig Williamson, B.Sc. (Quantity Surveying) (2nd Class Hons. Div. 1)

UNIVERSITY OF PORTSMOUTH

Caroline Best, B.Sc. (Criminology & Forensic Studies) (3rd Class Hons.)

QUEEN MARGARET UNIVERSITY, EDINBURGH

Sarah Girvan, B.Sc. (Nursing) (2nd Class Hons. Div. 1)

UNIVERSITY OF SOUTH AFRICA

Rebecca Elliott, B.Compt. (Accounting Science) (Distinction)

UNIVERSITY OF ST. ANDREWS

Amy Taggart, M.A. (Philosophy) (2nd Class Hons. Div. 1)

UNIVERSITY OF STIRLING

Amy Orr, B.A. (Film & Media Studies) (2nd Class Hons. Div. 2)

STRATHCLYDE UNIVERSITY

Kyle Grieve, B.A. (Business Enterprise) (2nd Class Hons. Div. 1)